Stukeley Federation Languages Y4/5

Throughout the year the children will cover a variety of aspects of the languages curriculum to ensure all children:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

Autumn 1	Moi (All about me) The aim this half term is to introduce simple French phrases and greetings. Through this topic they will learn numbers 1-10. Some of the core language is Bonjour! Salut! Au revoir!
Autumn 2	Jeux et chansons (Games and Songs) Through this unit the children will lear to count to 20 and start talking about their favourite games. Some of the core language is Combien de …? J'ai…
Spring 1	On fait la fete (Celebrations) The purpose of this unit is for children to learn to talk about their achievements in games and activities. They also learn the names of the months, as well as a birthday greeting. Some of the core language is Bravo! Fantastique! Joyeux anniversaire!
Spring 2	Portraits (Portraits) The purpose of this unit is to teach main parts of the body and describe colours. Some of the core Language: J'ai…, les couleurs, un nez, une bouche, des yeux
Summer 1	Les quatre amis (The 4 friends) In this topic, they will learn to talk about animals and describe their colour and movement, while listening and responding to a story. Some of the core language: Il/Elle est…, vite, lentement
Summer 2	Ca Pousse! (growing things!) The purpose of this unit is to teach children the names of some vegetables and how to say what they like and don't like. Some of the core language: Tu aimes…? J'aime…? Je n'aime pas …